

## Section 6: Educator Effectiveness

Greycliff Elementary School PIR/Professional Development			
PD Focus	Skills Acquired	Impact to Student Learning	Alignment to Student Profile (SP) and Educational Goals (EG)
Professional Development MSSA Webinar/Seminar	<ul style="list-style-type: none"> <li>Varies due to teacher choice</li> </ul>	<ul style="list-style-type: none"> <li>Varies due to teacher choice</li> </ul>	<ul style="list-style-type: none"> <li>Varies due to teacher choice</li> </ul>
Professional Development on IEFA, Handbooks, and Policies  Work in Progress	<ul style="list-style-type: none"> <li>IEFA: cultural respect, deeper understanding of celebrations and life</li> <li>Handbooks: overview of rules and regulations</li> <li>Policies: overview of rules and regulations</li> </ul>	<ul style="list-style-type: none"> <li>Deeper understanding and respect for indigenous culture</li> <li>Safe learning environment</li> <li>Fair and consistent expectations for learning and student behavior</li> </ul>	<ul style="list-style-type: none"> <li>Handbooks and Policies: EG #1/ All SP attributes by supporting students with a high quality education, a safe learning space, and staff support</li> </ul>
Professional Development on Mandatory Trainings	Preventative measures for physical injuries and illness and mental/emotional abuse Privacy rights for students and families	<ul style="list-style-type: none"> <li>A physically, mentally, and emotionally safe learning environment</li> <li>Protects students' privacy rights</li> </ul>	These trainings align to the EG#2 by ensuring students receiving Tier 2 and 3 interventions are given their due rights
Professional Development/MEA Days	<ul style="list-style-type: none"> <li>Varies due to teacher choice</li> </ul>	<ul style="list-style-type: none"> <li>Varies due to teacher choice</li> </ul>	<ul style="list-style-type: none"> <li>Varies due to teacher choice</li> </ul>
Parent-Teacher Conferences	<ul style="list-style-type: none"> <li>Communication skills</li> </ul>	<ul style="list-style-type: none"> <li>Bridges home and school together so students' learning is supported in both places</li> </ul>	<ul style="list-style-type: none"> <li>EG#2 allows teachers to go over reports and work samples for students receiving Tier 2 and 3 interventions</li> </ul>
Yearly Reflection and Planning for the Next Year	<ul style="list-style-type: none"> <li>Reflection</li> <li>Data-informed planning</li> </ul>	<ul style="list-style-type: none"> <li>Refined lessons most appropriate to student needs</li> </ul>	<ul style="list-style-type: none"> <li>This PD aligns with EG 1-2.</li> </ul>

## **WORK IN PROGRESS**

### **Professional Development Staff Survey**

After each PIR, staff will complete the following survey:

1. What skills did you acquire?
2. How will this training impact student learning?
3. How does this training support our Educational Goals and/or our Graduate Profile?